JOB ANNOUNCEMENT
CENTER FOR TRAUMA CARE IN SCHOOLS:

Trauma-Informed Schools Training Coordinator

AIP’s Center for Trauma Care in Schools (CTCS) is launching a five year federally-funded project to assist school districts throughout Massachusetts and in neighboring states to increase their overall mental health supports with a special focus on students with traumatic stress. Partners in this project include the National Center for School Mental Health at the University of Maryland – Baltimore (NCSMH), and the Lurie Children’s Center in Chicago.

AIP is a nonprofit children’s mental health agency established in 1995. We are seeking a Master’s or Doctoral level clinician to provide consultation, training, and program assessment to multiple schools seeking to improve the delivery of mental health services to students across all tiers. Some direct clinical service in the form of co-leading evidence-based trauma treatment groups will be required as part of the training component of the position. The clinician will be expected to provide training in the use of evidence-based approaches to school mental health and school climate to teachers, administrators, parent groups, and school-based clinicians.

A unique feature of this project includes a focus on workforce development for incoming mental health professionals seeking to work in schools. This will be an expansion of AIP’s current Trauma-focused Intern Training program (T-FIT). The clinician will participate in the creation of 12 hours of curriculum-based, trauma-informed training videos to be used in graduate programs in social work, counseling, and school psychology. There will also be an ongoing series of live webinars for school professionals. These training materials will be available online and disseminated nationally.

Position description:

- Recruitment and coordination of partner agencies, participating schools, district leadership, and graduate schools whose interns will be participating in the project
- Train and support school staff in development of trauma-responsive environments
- Become a certified trainer in multiple evidence-based treatments (EBTs) for childhood trauma and related trauma-informed best practices for schools
• Provide a limited number of evidence-based group treatment (CBITS and Bounce Back, etc.) to students in school and/or virtual settings. Training in screening and group EBTs will be provided by AIP
• Join AIP in participation on multiple national committees on childhood trauma sponsored by the National Child Traumatic Stress Network (NCTSN)
• Participate in grant coordination meetings with NCSMH
• Oversee evaluation and data reporting required by federal funders
• Coordinate the intern training videos including content development, alignment with national graduate competency standards, presenter recruitment, and dissemination plan

Qualifications:
• Master’s degree or Doctorate in relevant clinical field with experience in public education
• Minimum of 3 years post-graduate experience
• Demonstrated knowledge of trauma and its impact on children’s development and learning
• Demonstrated ability to work collaboratively with school partners and other key stakeholders

Preferred:
• Familiarity with evidence-based trauma treatments
• Experience working in low-income urban settings
• Program management experience

Terms:
• Position is full-time with excellent compensation and full benefits

Applications to: (A cover letter is required)
Dr. Lisa Baron, Project Director, Center for Trauma Care in Schools
lbaron@aipinc.org

Please feel welcome to forward this announcement to individuals or networks that may have qualified candidates.

Persons of color are strongly encouraged to apply. Search will continue until position is filled.